Welcome/ Introductions
National Updates
State Updates
State DOE Updates
SEL4NJ Updates
Discussion of key administrative issues
  - Membership vs. supporter vs. endorser
  - Individual vs. organizational membership
  - Funding model: dues, sponsorship, grants
SEL4NJ is an affiliate of SEL4US, a national network of state alliances promoting awareness of the importance of social-emotional learning and related approaches (SEL) to be systematically and intentionally integrated in schools and other organizations, as well as fostering implementation support for those efforts.

Current States:

SEL4US- States
SEL4NJ defines “SEL” as an umbrella term that includes systematic efforts to promote any or all of the following areas:

- social and emotional development
- character education
- mental and physical health
- bullying prevention
- positive youth development
- substance use prevention
- moral and performance values
- caring schools and communities
- positive school climate and culture
- whole child/whole school approaches
- educational equity
- an appropriately challenging academic experience
SEL Broadly Defined

The Three "C's" of SEL: Conditions, Competencies, Character

The 3 “C’s”

**CONDITIONS**
for cultivating social and emotional learning and community members’ mental and physical well-being are in place, including a positive school climate and culture.

**COMPETENCIES**
or skills are taught and reinforced through explicit **SEL instruction in the classroom**.

**CHARACTER**
traits of individual students are developed as an outcome of learning in supportive environments where integrated instruction is provided around SEL skills.
The vision of **SEL4NJ** is that *all students* in New Jersey have access to schools that provide a culture and climate that is respectful, caring, challenging, engaging, inspiring, safe and healthy.

These schools are civic-minded and culturally responsive, promote educational equity and help students and adults build social-emotional competencies and develop positive relationships connecting them to the school, their community, and each other.
The mission of SEL4NJ is to continuously build a network of organizations and individuals in New Jersey that are committed to the importance of developing students’ social and emotional competencies, and through this collaboration, promote a systematic and intentional integration of SEL, as broadly defined, in schools and other organizations, including before and after school programming.
GOALS AND OBJECTIVES OF SEL4NJ

• Build **statewide awareness** for SEL and related approaches.

• Provide support for **state and local SEL-related policies** and funding.

• **Connect** local **SEL stakeholders** to learn about and share research and best practices

• Provide resources and **implementation support** to schools and other institutions.
Convening – Hosting regular meetings of member organizations, serving as a clearinghouse for SEL-related events held throughout the state and region, and providing learning opportunities on topics of mutual interest (Healthy Students, Healthy Schools, for example).

Shared SEL resources – Serve as a vehicle to connect schools with other state and local organizations that could provide resources to support SEL and related efforts.

Shared capacity-building resources – SEL4NJ will develop corporate, non-profit and other sources of support for SEL and determine how our members can support the efforts of SEL4NJ in supporting schools.

Technical assistance – Utilize the resources of the member organizations and the volunteer workforce to provide technical assistance to schools through consultation and other methods.
A busy 11 months!

- First exploratory meeting summer 2018
- NJSHACC transition meeting held early autumn 2018
- Meetings in November (SEL4NJ/NJSHACC) and February (SEL4NJ)
  - White Paper laying out vision, mission and structure completed
- Web-site launched January 2019
  - SEL4NJ.org
- Action Network implemented January 2019
  - During ‘soft launch’ over 270 supporters joined now have 474 supporters!
- Landscape Analysis project launched February 2019
- Funding from NY Jets secured for 2 projects
- 501(c)3 status applied for
National Updates – Maurice Elias
Which is the most urgent issue facing education today?

1) Social and emotional wellness  46.27%
2) Demoralized educators  34.83%
3) Student achievement  10.94%
4) Safe schools  7.96%
Which is the biggest challenge you face with your students?

1) Distracted and lack of engagement - 53.78%
2) Unstable home and family - 24.30%
3) Poor academic habits - 18.73%
4) Poor health and food insecurity - 3.19%
Which is the biggest benefit of attending an education conference?

1) Learning about new practices 42.46%
2) Getting fresh ideas for my classroom 29.37%
3) Networking with peers 18.65%
4) Renewing morale 9.52%
SEL DAY

https://selday.org
• International SEL Day (month)
• March 27, 2020
• Join the movement to support social emotional learning
• Join the organizing team – details to follow later this afternoon!
Policy Update – Stu Green
State Update – Mark Biedron and Trish Heindel
Project 1

NY Jets Professional Development in Social-Emotional Learning and Character Development Scholarship Fund

Project 2

Preparing Teachers and School Leaders of the Future
NJ DOE Update – Kelly Williams and Kelly Allen
SEL4NJ Updates

Priorities for early 2020

• January Strategy Meeting
  • Set priorities and strategic direction
  • Landscape Analysis Work Group leaders attend
• 501c3 status
• Infra-structure and capacity building
• Funding
• SEL4DAY and Urban Schools event
• NY Jets’ Funded Projects
Please join a **volunteer team!**

- **Coordination and Communication** Team
- **Media and Marketing** (marketing collateral, web, action network, social media)
- **Event Planning** (SEL Day, SEL and Urban District / Committee for Children event etc.)
- **Jets PD Scholarship Fund** team

*Sign-up sheet at each table!!*
SEL4NJ Updates

• Landscape Analysis Work Groups
  • Strategic Planning early 2020

• Social Media Update
  • Social Jukebox
  • Twitter and Facebook
Important Matters

Discussion of key administrative issues

- Membership vs. supporter vs. partner organization
- Individual vs. organizational membership
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SEL4NJ Important Matters

• **Supporter** – joins / no dues / no obligations
  - Willing to be publicly listed?
  - Individual vs. work affiliation?

• **Partner Organization** - contributes funding for day to day operations
  - Levels of support?
  - Willing to be publicly listed?

• **Sponsor** – supports events
Ideas.....

• Partner Organizations
• Sponsors
• Grants
• Other ideas?????
• Strategy Meeting – January 23rd

• Future Meetings
  • Now supporter list is so large does it make sense to have large meetings?
  • Three + categories are appearing:
    • Associations/Organizations/ State Departments
    • SEL (broadly defined) supporters
    • Schools
    • Other
Until next time…

Have a wonderful holiday break and happy *everything*!!