



Social-Emotional Development Integration and Learning Cohort
Professional Development Grants for Teachers

APPLICATION FORM

SCHOOL NAME:
NAME OF APPLICANT(S):
SUBMITTED BY:

INSTRUCTIONS

Please describe how the grant will be used to help develop the capacity of individual teachers or groups of teachers to integrate social-emotional learning (SEL) into their daily practice and support and strengthen an integrated approach to SEL using the outline below. Make sure to refer back to the Request for Proposals for guidelines and evaluation criteria.

Note that this document should be completed, uploaded, and submitted electronically via our online application form: <https://bit.ly/SEL4NJSILC>.

PROPOSAL

1. General Description (max: 200 words)

- Describe your motivation to engage in this professional learning opportunity.
- Include information on the provider you have identified, and a brief description of the provider's experiences in SEL and SEL-related fields (such as social work, wellness, and mental health).

2. Describe the goals and anticipated outcomes of this professional learning opportunity for students, classroom, or teaching practice (max: 100 words).

3. Describe how this professional learning opportunity integrates and promotes equity (max: 100 words). **See SEL4NJ SEL and Equity statement

4. Describe how this professional learning opportunity will help to promote an integrated approach to SEL (max: 100 words).

5. Describe how this professional learning opportunity addresses at least one of the following focus areas (max:100 words):

- Culturally Sustaining, Strengths-Based Approaches
- Community-Focused Approaches (e.g. school, parents/caregivers, neighborhood)
- Standards-Based Approaches
- Systemic Supports

6. Describe the plan to sustain the experiences from this professional learning opportunity such as turnkey training, school district support and resources, and seek additional funding. (max: 100 words).

7. Describe the plan for dissemination of learning from this professional learning opportunity to the school and/or community stakeholders such as school staff, leadership, parents/caregivers, and students (max: 100 words).

****SEL4NJ Equity Statement**

By equity, SEL4NJ is referring to a vision in which all stakeholders (students and staff) have the support needed to both access opportunity and achieve mastery. Equity requires understanding and meeting local needs through educational policies, programs, and practices that ensure high expectations and positive, measurable outcomes for all stakeholders.

For this professional learning and networking opportunity, integrated approaches to social-emotional and character skill development may take different forms that intentionally recognize and value the diversity of persons and groups within society, and that fully honors individuals' identities as they are shaped by race, ethnicity, creed, color, national origin, age, gender identity, sexual orientation, disability, or socioeconomic status, among other characteristics. At the same time, through participation in equity-informed professional learning and integration opportunities within a diverse and inclusive cohort experience, educators will develop a critical awareness of how SEL and related skills are culturally infused. Through the inclusion of diverse perspectives and opportunities for critical self-reflection, participants will be equipped to promote equitably designed and deliver opportunities for social-emotional and character skill development for all community stakeholders.