



# #SELday

## SEL4NJ SEL Week School Showcase Webinar Series - March 4-7, 2024

**Monday, March 4 @ 11:30 AM - [Click here to register!](#)**

**Title: From Invisible to Invincible: Making Every Voice Matter**

**Presenter:** Alisha DeLorenzo, Living YES, LLC.

**Description:** In a world so disconnected, disengaged, and divisive, SEL lays the foundation for every student to feel like they matter. In this session, Alisha shares compelling research and frameworks for fostering a culture where all individuals feel seen, heard, and valued. When we dismantle the barriers of invisibility, we cultivate environments where diverse voices can thrive, leading to innovative problem-solving and greater risk-taking for every member of the school community.

**Monday, March 4 @ 12:45 PM - [Click here to register!](#)**

**Title: SEL and Special Education: SEL Across the Tiered System of Support**

**Presenter:** Kim Spagone, Rowan University

**Description:** This webinar will provide strategies for integrating SEL into all levels of service provision, including universal classroom instruction and targeted supports for at-risk students and families. The presenter will describe how her school shifted from a "refer-classify-provide services" model to one that provides universal and targeted support across all settings, regardless of whether the student has an identified disability. SEL has been integrated into multiple universal practices, and the school has developed a Wellness Team to support students, staff, and families, and who are key members of policy and procedure decisions at the district level. The SEL content taught to staff - the universal language we're continuing to work to integrate - will be reviewed to end the presentation.

**Tuesday, March 5 @ 11:30 AM - [Click here to register!](#)**

**Title: Creating Schools of Character and Social Emotional Competence**

**Presenters:** William Trusheim, Laurie Coletti, and Mary Reinhold - NJASECD

**Description:** The presenters will share ideas and best practices that can benefit a school through an intentional school improvement process to create schools of character and social-emotional competence. The presenters will discuss the intersection of Character Strengths and Social-Emotional Competencies and share information about "The 11 Principles Framework: Cultivating a Culture of Character" which can help to guide school improvement and lead to a school becoming a State and National School of Character.

**Tuesday, March 5 @ 12:45 PM - [Click here to register!](#)**

**Title: School Wide Behavioral Expectations: Clear, Consistent, and Impactful**

**Presenters:** Erica Brentan, Liz Warner, and Patricia Heindel, School Culture and Climate Initiative

**Description:** Even the most well-intentioned schools can have too many behavioral goals for students. With Character Education programs, district goals, SEL competencies, classroom, and school rules all in place, these efforts can sometimes work against each other, as opposed to their intended effect of improving students' behavior and social emotional skills. In this workshop, we will examine the behavioral expectations in your school, explore a method of 'unjumbling' them, and learn how a streamlined approach can have greater positive impact.

**Wednesday, March 6 @ 1:00 PM - [Click here to register!](#)**

**Title: How SEL Builds a Future-Ready Workplace**

**Presenter:** Christy Biedron, Junior Achievement of New Jersey

**Description:** According to the 2023 Future of Jobs Report, employers estimate that 44% of workers' skills will be disrupted in the next five years. This session will discuss the key skills employers need as technology advances, and why SEL is more important than ever to help students become future-ready.

**Wednesday March 6 @ 2:10 PM - [Click here to register!](#)**

**Title: Embedding SEL into Arts Education**

**Presenters:** Scott Edgar, Yorel Lashley, Wendy Liscow and Kira Rizzuto, ArtsEdSEL/ArtsEdNJ

**Description:** Artistic SEL intentionally embeds life skill development into artistic processes and practices in service of student empowerment to enrich both artistic fluency and human development. We will introduce the Center for Arts Education and Social Emotional Learning (ArtsEdSEL), experience Artistic SEL, highlight key tenets of our approach and how these are manifested in various settings, and share resources to help with intentionally embedding SEL into the arts.

**Thursday, March 7 @ 11:30 AM - [Click here to register!](#)**

**Title: Learn How to Obtain a Certificate in SEL Leadership through the SEL Academy**

**Presenters:** Patricia Heindel and William Trusheim, Academy for SEL in Schools

**Description:** The SEL Academy for Leadership, housed at Saint Elizabeth University in Morristown NJ is an online certificate program designed to prepare school leaders to coordinate SEL implementation efforts at the building and/or district level. The program emphasizes school climate, culture, values, character strengths, leadership, student voice/engagement, and SEL skills development. It is designed for people who are in formal or informal school leadership positions.

**Thursday, March 7 @ 12:15 PM - [Click here to register!](#)**

**Title: What Does Social Emotional Learning Look Like in Elementary Schools?**

**Presenters:** Grace Rivetti and Andrea Sadow, School Counselors

Elementary School Counselors wear many hats. Our role in the social emotional learning of students takes place both inside and outside of the classroom. This session will include descriptions of the counseling programs in two school districts as well as a day in the life of two Elementary School Counselors.

**Thursday, March 7 @ 12:55 PM - [Click here to register!](#)**

**Title: School Climate and SEL Measurement Using the Free NJ SCI Survey and Platform**

**Presenters:** Alicia Raia-Hawrylak, Rutgers SCTP and Pat Wright, NJPSA

**Description:** This presentation will focus on the role of school leaders, and particularly school safety/school climate teams, in using data to improve school climate, assess SEL needs and strengths, and inform SEL delivery and implementation. Learn how the innovative, no-cost NJ SCI Platform can support your school(s) in assessing their overall climate and culture, including conditions for student social and emotional learning and the quality of SEL implementation.

**For more Information on New Jersey's SEL Day 2024 activities, visit**

**[www.sel4nj.org](http://www.sel4nj.org)**